

Figure 7.1. Families of Critical Talk Moves

Inquiry Talk Moves

- Questions that help students adopt a critical stance (to question power, inequity, and the status quo; to understand our own participation in power structures; and to reframe and retheorize our beliefs and understandings) (Lewison et al., 2008)
- Questions that unpack dominant ideologies and clarify critical concepts
- Questions that examine structural and historical complexities
- Talk that engages a learner stance (participants are open to learning new ways of understanding the world)

Disruptive Talk Moves

- Questions that interrupt stereotypes or essentializing talk about sociocultural identities
- Personal counternarratives that disrupt dominant ideologies or racism, sexism, etc.
- Theories that disrupt dominant ideologies or racism, sexism, etc.

Inclusive talk moves

- Questions that invite multiple perspectives and marginalized voices
- Talk that constructs a classroom culture where everyone feels respected
- Talk that encourages risk taking and embracing vulnerability
- Talk that is reflective about patterns of participation
- Talk that integrates students' funds of knowledge

Action talk moves

- Questions that encourage imagining alternate possibilities
 - Talk that strategizes ways for taking action
 - Reflective talk about new "ways of being" in the world
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